Read Sections 1 and 2. Then create an illustrated dictionary of the Geoterms by completing these tasks:

- Create a symbol or an illustration to represent each term.
- Write a definition of each term in your own words.
- Write a sentence that includes the term and the words *Great Lakes*.

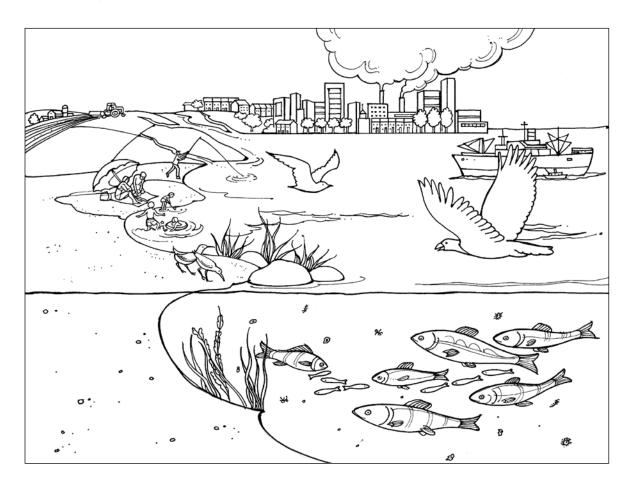
Definition	Sentence
	Definition

Pollution in the Great Lakes Ecosystem

Read Section 4. Then follow the steps below.

1. On the diagram, draw and label these things:

- two examples of point-source pollution
- one example of non-point-source pollution
- two ways that pollution is still a problem in the Great Lakes



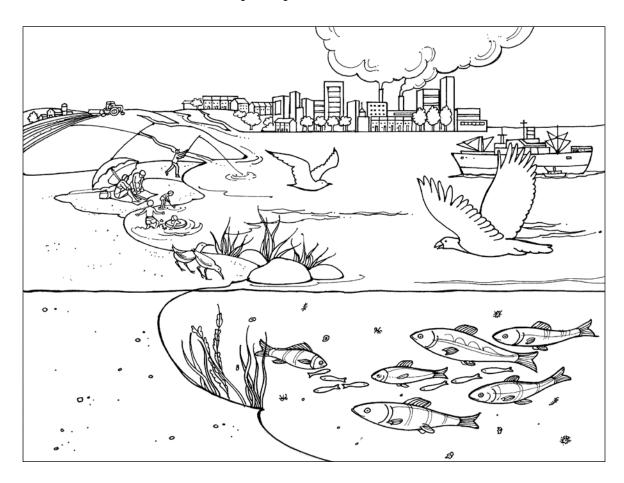
2. List positive and negative information from your book and the matching station in the room.

Positive Signs	Negative Signs

Invasive Species in the Great Lakes Ecosystem

Read Section 5. Then follow the steps below.

- 1. On the diagram, draw and label these things:
 - one way invasive species enter the Great Lakes
 - two examples of invasive species
 - two solutions to the invasive species problem



2. List positive and negative information from your book and the matching station in the room.

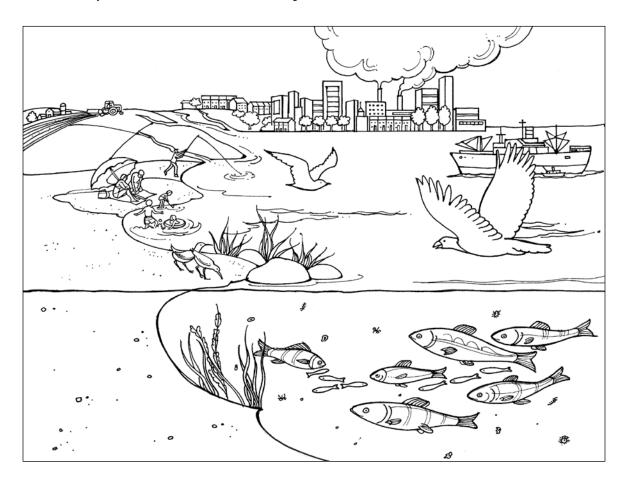
Positive Signs	Negative Signs

Habitat Loss in the Great Lakes Ecosystem

Read Section 6. Then follow the steps below.

1. On the diagram, draw and label these things:

- two ways habitat was lost
- two ways habitat has been restored or protected



2. List positive and negative information from your book and the matching station in the room.

Positive Signs	Negative Signs